

Community and Student Engagement Accountability System (CaSE)

Kress ISD ----- 2016-2017 School Year -----

Texas Education Code 39.0545, originating from House Bill 5 in 2013, requires school districts to evaluate the condition of community and student engagement for the district and each campus, along with assigning a rating of exemplary, recognized, acceptable, or unacceptable. Districts submit performance ratings in 9 areas:

- (1) Fine Arts, (2) Wellness and Physical Education, (3) Community and Parent Involvement, (4) 21st Century Workforce Development, (5) Second Language Acquisition, (6) Digital Learning Environment, (7) Dropout Prevention, (8) Educational Programs for Gifted and Talented Students, and (9) Compliance with Statutory Reporting and Policy Requirements.

Performance Measures

Performance Measures have been set to describe how the district and all campuses engage community and students.

Ratings

Ratings criteria have been defined to identify rating levels of unacceptable, acceptable, recognized, and exemplary performance.

How are Ratings determined in each of the 9 areas and overall for the district and all campuses?

Ratings Criteria are assigned number values for every Performance Measure assessed.

0 Points for Unacceptable

1 Point for Acceptable

2 Points for Recognized

3 Points for Exemplary

In order to determine Ratings, number values are summed and averaged in each of the 9 areas and ratings are assigned according to the following guide:

**0 to .5 points =
Unacceptable**

**.6 to 1.5 points =
Acceptable**

**1.6 to 2.5 points =
Recognized**

**2.6 to 3 points =
Exemplary**

The district's rating is determined by averaging all campus ratings.

Ratings are submitted to the state in June and posted for the public in August of each year. For more information, please contact the campus principal or the superintendent.

District is Recognized with a CaSE overall rating of is 2.13; Kress High School is Recognized (2.3 Points) and The CaSE overall rating for Kress Elementary is Recognized (1.96 Points).

Kress High School
Community and Student Engagement (CaSE) Ratings for 2017

Performance Categories	Results	NA	Exemplary (2.6-3.0 pts)	Recognized (1.6-2.5 pts)	Acceptable (0.6-1.5 pts)	Unacceptable (0-0.5 pts)	Yes/No
Fine Arts	1.7			Recognized			
Wellness & PE	2.5			Recognized			
Community & Parent Involvement	1.7			Recognized			
21st Century Workforce Development	2.2			Recognized			
Second Language Acquisition	2.4			Recognized			
Digital Learning Environment	2.8		Exemplary				
Dropout Prevention	3.0		Exemplary				
Gifted and Talented	2.0			Recognized			
Compliance	YES						YES
Overall Rating	2.29						
Indicator Code	02 - Recognized						
	01 Exemplary = 2.6 - 3.0 points 02 Recognized = 1.6 - 2.5 points 03 Acceptable = .6 - 1.5 points 04 Unacceptable = 0 - .5 points						

Kress Elementary School

Community and Student Engagement (CaSE) Ratings for 2017

Performance Categories	Results	NA	Exemplary (2.6-3.0 pts)	Recognized (1.6-2.5 pts)	Acceptable (0.6-1.5 pts)	Unacceptable (0-0.5 pts)	Yes/No
Fine Arts	2			Recognized			
Wellness & PE	2.7		Exemplary				
Community & Parent Involvement	1.7			Recognized			
21st Century Workforce Development	1.5				Acceptable		
Second Language Acquisition	1.5				Acceptable		
Digital Learning Environment	2.8		Exemplary				
Dropout Prevention	1.5				Acceptable		
Gifted and Talented	2.0			Recognized			
Compliance	YES						YES
Overall Rating	1.96						
Indicator Code	02 - Recognized						
	01 Exemplary = 2.6 - 3.0 points 02 Recognized = 1.6 - 2.5 points 03 Acceptable = .6 - 1.5 points 04 Unacceptable = 0 - .5 points						

Fine Arts

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Enrollment or completion of Fine Arts: What percentage of students are enrolled or have completed at least one Fine Arts course?	Less than 10% of students are enrolled or have completed a Fine Arts course.	10% to 29% of students are enrolled or have completed a Fine Arts course.	30% to 59% of students are enrolled or have completed a Fine Arts course.	60% or more of students are enrolled or have completed a Fine Arts course.
2	Participation in UIL Sponsored Activities/Competitions: What percentage of students participate in Fine Arts UIL competition?	Less than 5% of participating Fine Arts students are involved in UIL or like competitions.	5 to 10% of participating Fine Arts students are involved in UIL or like competitions.	11 to 15% of participating Fine Arts students are involved in UIL or like competitions.	16 to 20% of participating Fine Arts students are involved in UIL or like competitions.
3	Outcome of Fine Arts UIL Competition: How many students earned recognition?	Did not participate in UIL Fine Arts Competition.	5 or more students received district acknowledgement.	3 or more students received regional acknowledgement.	2 or more students qualified for state.
4	Student Performances: How many opportunities do students have to participate in special assemblies, clubs and performances?	Less than 5 opportunities are provided to students to perform or exhibit their work in the Fine Arts for parents/community.	5 opportunities are provided to students to perform or exhibit their work in the Fine Arts for parents/community.	6 opportunities are provided to students to perform or exhibit their work in the Fine Arts for parents/community.	7 or more opportunities are provided to students to perform or exhibit their work in the Fine Arts for parents/community.

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Wellness and Physical Education

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Physical Activity/Health Offerings: What percentage of students are participating in programs on campus (athletics of any course earning PE/health/CTE credit)?	<50% of students participating	50-60% of students participating	61-75% of students participating	76-100% of students participating
2	Blood drive opportunity, participation availability in health awareness/events	Campus rarely provides additional opportunities.	Campus occasionally provides opportunities.	Campus generally provides opportunities.	Campus consistently provides opportunities.
3	Nursing Services: Are nursing services provided to students?	There is no access to any health professional/school nurse.	There is an onsite health professional and no access to a district LVN/RN.	There is an onsite health professional and limited access to a district LVN/RN.	There is an onsite health professional and access to a district LVN/RN.
4	Are students participating in FitnessGram Health Program	50% or fewer of all students participating	51% - 70% of all students participating	71% - 89% of all students participating	90% - 100% of all students participating
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Community and Parent Involvement

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Parent and Family Engagement: How many parent and family engagement events were offered?	0 to 2 parent and family engagement events were offered.	2 to 4 parent and family engagement events were offered.	5 to 7 parent and family engagement events were offered.	8+ parent and family engagement events were offered.
2	Community Outreach: What percentage of students participate in community outreach events	<50% of students participate in community outreach events.	50%-74% of students participate in community outreach events.	75%-90% students participate in community outreach events	> 90% of students participate in community outreach events.
3	Partnerships In Education: Opportunities for volunteers and partnerships	<1 opportunity per year	1-2 opportunities per year	3-4 opportunities per year	5+ opportunities per year

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21st Century Workforce Development

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Completion of Coherent CTE Sequence: What percentage of students complete a coherent sequence of CTE courses.	0% to 10% of current students are enrolled in or have completed a CTE workforce course.	11% to 25% of current students are enrolled in or have completed a CTE workforce course.	25% to 50% of current students are enrolled in or have completed a CTE workforce course.	Over 50% of current students are enrolled in or have completed a CTE workforce course.
2	Career Assessment: What percentage of students have taken a career assessment interest inventory?	Less than 10% of students have participated in a career assessment interest inventory.	10% to 29% of students have participated in a career assessment interest inventory.	30% to 49% of students have participated in a career assessment interest inventory.	50% or more of students have participated in a career assessment interest inventory.
3	College and Career: How many college and career enrichment experiences are provided to students?	0 college and career experiences are provided to students.	1 - 2 college and career experiences are provided to students.	3 - 4 college and career experiences are provided to students.	5 or more college and career experiences are provided to students.
4	CTE Student Organizations: Do students have opportunities to belong to TSA? FCCLA?	Students have no opportunities to participate in TDS or FFCLA	Students have opportunities to enhance their occupational, employability, and leadership skills by participation in TSA/FFCLA.	In addition to Level A-Students in the TSA/FFCLA participate in at least one competitive event.	In addition to Level R-members advance to Regional or higher level competitive event.
5	Marketing: Does campus leadership market CTE courses to students, parents, and the school community to ensure familiarity w/curriculum, links to further study & workforce needs?	Marketing or public relations efforts regarding 21st Century Workforce Development are not evident.	Campus utilizes course guide and district website information to promote its workforce development courses and programs.	In addition to Level 2 - Campus utilizes CTE brochures, videos, and student successes to promote CTE courses and programs.	In addition to Level 3 - Campus submits workforce development-related articles to the communications department for publication.

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Second Language Acquisition Program

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	L Parental Involvement: Are there parent involvement opportunities for parents of English Language Learners?	Families of ELL students have no opportunity to participate in school meeting or events.	Families or ELL students have opportunities to participate in school meetings, events, or activities with appropriate translation services available.	In addition to Level 2 - Campus staff members facilitate outreach activities to encourage participation of ELL families in school meetings and events.	In addition to Level 3 - Families of ELL students are provided support necessary (translation services, mentoring, scheduling) to encourage participation in activities.
2	Professional Development: How many opportunities are provided for staff to receive ELL, ELPS or SIOP training?	1-2 opportunities are provided annually for staff to receive ELL, ELP training	3-4 opportunities are provided annually for staff to receive ELL, ELPS training	5-6 opportunities are provided annually for staff to receive ELL, ELPS training	7 or more opportunities are provided annually for staff to receive ELL, ELPS training
3	Staff Preparation: Do general education and ESL teachers have the training necessary to meet the instructional needs of ELL students?	Less than 70% of core staff have received English Language Proficiency Standards (ELPS) training.	70 to 79% of core staff have received ELPS training.	80 to 89% of core staff have received ELPS training.	90%+ of core staff have received ELPS training.
4	Cultural Awareness: How many cultural awareness programs or events for students, parents, staff or community are provided during the school year?	0 cultural awareness programs or events for students, staff, parents, or community are provided during the school year.	1 cultural awareness program or event for students, staff, parents, or community is provided during the school year.	2 cultural awareness programs or events for students, staff, parents, or community are provided during the school year.	3 or more cultural awareness programs or events for students, staff, parents, or community are provided during the school year.
5	English Language Learners Program participation	Below 10% of teachers are trained/certified.	10% to 29% of teachers are trained/certified.	30% to 59% of teachers are trained/certified.	Greater than 60% of teachers are trained/certified.

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Digital Learning Environment

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Teacher participation in technology-related training: What percentage of teachers participate in technology-related training?	Less than 25% of all teachers participate in 3 or more hours of technology-related training.	25% to 50% of all teachers participate in 3 or more hours of technology-related training.	51% to 89% of all teachers participate in 3 or more hours of technology-related training.	90% to 100% of all teachers participate in 3 or more hours of technology-related training.
2	21st Century Classrooms: What percentage of regular classrooms have access to a computer, and projection device?	Less than 75% of all regular classrooms qualify as a 21st Century Classroom.	75% to 80% of all regular classrooms qualify as a 21st Century Classroom.	80%-90% of all regular classrooms qualify as a 21st Century Classroom.	90%-100% of all regular classrooms qualify as a 21st Century Classroom.
3	Access to Google Apps for Education?	25% staff/student access to Google Apps for Education	50% staff/student access to Google Apps for Education	75% staff/student access to Google Apps for Education	100% staff/student access to Google Apps for Education
4	Access to minimal state bandwidth standards?	Less than 100 MB per 1000 students (percent ratio bandwidth to students)	1 - 1.5 percent ratio bandwidth to students	1.6 - 2 percent ratio bandwidth to students	Greater than 2 percent ratio bandwidth to students
5	Health/age of existing of district network infrastructure.	8+ years of network age.	6 -7 years of network age.	4-5 years of network age.	0-3 years in network age.

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Dropout Prevention

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Student Attendance: Are students attending school at high rates?	School has less than a 80% attendance rate.	School has 80% to 84.9% attendance rate.	School has 85% to 89.9% attendance rate.	School has 90% to 100% attendance rate.
2	Dropout Rate: What percentage of students dropout of school?	More than 20% of all students dropout of school.	10% to 20% of all students dropout of school.	5% to 9% of all students dropout of school.	4% or less of all students dropout of school.
3	Clubs/Organizations: How many clubs/organizations are offered to students?	none	1 to 3	4 to 5	6 or more
4	Extra Curricular Activities: What percentage of students participate in extra-curricular activities?	<10%	10-15%	16-25%	>25%
5	Graduation Rate: What is the Four Year Longitudinal Graduation Rate?	Four Year Longitudinal Graduation Rate is below 78%.	Four Year Longitudinal Graduation Rate is 78% to 84%.	Four Year Longitudinal Graduation Rate is 85% to 90%.	Four Year Longitudinal Graduation Rate is 91% to 100%.

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Educational Programs for Gifted and Talented (GT) Students

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Qualified GT Teachers: Do GT credentialed teachers maintain the 6 hour professional development annual requirement?	Less than 100% of all GT credentialed teachers maintain the 6 hour professional development annual requirement.	100% of all GT credentialed teachers maintain the 6 hour professional development annual requirement.	100% of all GT credentialed teachers maintain the 6 hour professional development annual requirement with at least 20% of those teachers receiving additional training in GT education.	100% of all GT credentialed teachers maintain the 6 hour professional development annual requirement with more than 20% of those teachers receiving additional training in GT education.
2	GT Service Opportunities: What percentage of GT students participate in AP/Dual Credit Courses?	Less than 85% of GT Students participate in GT Program Options	85-90% of GT Students participate in GT Program Options	90-95% of GT Students participate in GT Program Options	96-100% of GT Students participate in GT Program Options
3	Academic UIL Participation: What percentage of GT students participate in Academic UIL	Less than 5% of participating GT students are involved in UIL or like competitions.	5 to 10% of participating GT students are involved in UIL or like competitions.	11 to 15% of participating GT students are involved in UIL or like competitions.	16 to 20% of participating GT students are involved in UIL or like competitions.

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Compliance with Statutory Reporting & Policy Requirements

The "Performance Measure" provides a question related to engaging students and/or the community. Ratings are highlighted for each row.

#	Performance Measure	Unacceptable Rating (0 points)	Acceptable Rating (1 point)	Recognized Rating (2 points)	Exemplary Rating (3 points)
1	Posting of public notices and required documents: Are all required postings properly posted according to timelines set by the state?	Less than half of all reports were posted according to timelines set by the state.	50% to 75% of all reports were posted according to timelines set by the state.	76% to 99% of all reports were posted according to timelines set by the state.	All required postings have been made according to timelines set by the state.
2	Academic and Data Validation Reporting: Are all reports completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system?	Less than half of all reports were completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system?	50% to 75% of all reports were completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system?	76% to 99% of all reports were completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system?	All reports were completed and/or submitted according to the timelines stated in the Intervention Stage and Activity Manager (ISAM) system?
3	Health Screening on Campus: What percentage of students receive health screening on campus?	Health screening are not completed on campus.	50% of students receive health screenings on campus.	75% of students receive health screenings on campus.	90% of students receive health screenings on campus.
4	Financial Integrity: How is the district recognized by the state for the Financial Integrity Rating System of Texas (FIRST)?	KISD reached "Substandard Achievement" in the Financial Integrity Rating System of Texas (FIRST).	KISD reached "Standard Achievement" in the Financial Integrity Rating System of Texas (FIRST).	KISD reached "Above Standard Achievement" in the Financial Integrity Rating System of Texas (FIRST).	KISD reached "Superior Achievement" in the Financial Integrity Rating System of Texas (FIRST).

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