

Kress ISD's Reopening Plan: COVID-19 Response Protocols

The guidance in this document is subject to change as directives are provided by governing authorities, health officials, or as environmental conditions change.

INTRODUCTION

Kress ISD is committed to providing engaging and rigorous, TEKS-based instruction to all students whether they attend school in-person or select a remote instructional setting. The level of rigor, workload, time commitment, and organization of classes will be vastly different from the distance-learning plan implemented in the spring of 2020. We recognize that this may be a challenging year, but we are embracing the opportunity to expand and maximize learning for all students.

We support The American Academy of Pediatrics guidance that strongly advocates for policy considerations for the coming school year that starts with the goal of having students physically present in school. They further state, "Schools are fundamental to child and adolescent development and well-being." We also believe that parents are ultimately responsible for the education and well-being of their children.

KISD will offer **remote** and **face-to-face** instructional offerings for students for the 2020-2021 school year. We will ask parents to inform the school district of their preferred method of instruction in a separate survey scheduled to go out on Thursday, July 30th. **We ask that parents complete the remote learning survey no later than Friday, August 7th. If you do not submit a survey, your child will be enrolled in face-to-face, on campus instruction.**

Changes from virtual to in-person can be made at any time **within the first six weeks**. After that time, changes can only be made for the semester break. Two weeks' notice is required and it is per administrative discretion.

All students must still update their student records. Returning students must update their records before they receive their schedules or homeroom teacher assignments for the upcoming school year.

ON CAMPUS, FACE-TO-FACE INSTRUCTION

The key to returning to successful, sustained on campus instruction will be our commitment to health and safety guidelines (below). On campus instruction will resume on August 19. All on campus students will receive instruction during the “first days of school” on appropriate hygiene practices and mitigation strategies that will be reinforced throughout the school year.

Remote/Virtual Learning

KISD students will be expected to participate in daily learning activities and parents are expected to support the schedule provided by the teacher. The schedule will closely align to the instructional day provided to students on campus in the face to face setting. **Remote instruction for the 2020-2021 school year will look vastly different than the spring 2020 semester. The level of rigor, pace, expectations, and accountability will be presented at a much higher level of intensity.** Remote/virtual coursework will involve a variety of online tools. It is expected that students complete all assignments daily in the manner assigned. The same grading policies will apply to both remote and face to face learning.

Remote Learning Expectations

STUDENTS	PARENTS
<ul style="list-style-type: none"> ● Follow the designated schedule communicated by the teacher. ● Complete daily activities and assignments in Google Classroom/Seesaw (Pre-K) ● Participate daily in scheduled learning activities, including intervention and tutorials. ● Use proper etiquette during online learning. ● Take responsibility for asking for help, asking questions, and taking advantage of tutorial sessions. ● Turn in school work daily and/or at the direction of the assigned teacher. ● Be proactive in problem-solving any technology issues and reach out to your teacher for support if needed. ● Use technology responsibly in accordance with the district Technology Responsible Use Policy. 	<ul style="list-style-type: none"> ● Monitor and ask for evidence that your child is on track with assignments and coursework. ● Check Google Classroom_for teacher lessons. ● Provide your child with assistance on his/her activities with the exception of designated independent work/assessments. ● Assist in supporting your child's needs by establishing and managing the daily schedule communicated by the teacher. ● Create a designated learning space for your child at home to learn comfortably. ● Maintain communication with your child's teacher by phone, email, Remind and/or online meetings to create a learning partnership. ● Provide transportation as needed to remote assessment site if applicable (school, community center, etc.)

- Have a positive attitude about online learning.

- Encourage independent work from your child in order to create independent learners.

Secondary Campus Special Considerations

- **NOT ALL** elective courses will be available via remote/virtual learning. Some classes require active participation and tools that are not available in a remote learning setting. These classes are Career and Technology Education classes in wood construction, welding, food consumer science, yearbook, art and athletics. These classes require you to be on campus. These classes are important in completing your Endorsements towards graduation. Athletes will not be able to participate in sports unless they are in their athletic class period, and attend practice.
- Dual credit will be available in a remote setting through the participating college or university

OTHER SERVICES

Food services: Students enrolled in remote instruction will be provided breakfast and lunch meals from their respective campus via once a day drive-through.

Technology devices for students: Students who do not have access to a device at home will have the ability to check out a laptop or tablet for at-home use from the district. A limited number of Wi-Fi hotspots will be available for checkout as well.

Special Education: We are committed to implementing a child's IEP to the fullest extent possible in a remote setting. If there are difficulties with implementation, we will come together and arrive at a workable solution in the best interest of the student.

Safety Guidelines for On Campus Instructional Settings

Public Health Considerations

While it is not possible to eliminate all risk of furthering the spread of COVID-19, the current science suggests there are many steps schools can take to reduce the risks to students, teachers, staff, and their families significantly. This guidance document contains information on four sets of practices that minimize the likelihood of viral spread:

- **PROVIDE NOTICE:** Requirements for parental and public notices
- **PREVENT:** Require practices to prevent the virus from entering the school

- **MITIGATE:** Recommended and required practices to reduce likely spread inside the school
- **RESPOND:** Required practices to respond to a lab-confirmed case in the school

PROVIDE NOTICE: Requirements for Parental and Public Notices	
COVID-19 Response Team (CRT)	KISD’s COVID-19 Response Team will be composed of the KISD District Leadership team. This team is responsible for planning for and responding to COVID-19 concerns. The CRT is committed to supporting our school community with open and honest communication that will allow parents, students, and staff to make the best decisions for their education during the 2020-2021 school year. The campus administration will be the COVID-19 contact person on each campus. Our goal is to provide the safest experience for all students and staff whether in person or remotely.
Attendance and Enrollment	<p>Per Texas Education Code (TEC), 25.092, students must attend 90% of the days a course is offered (with some exceptions) in order to be awarded credit for the course and/or to be promoted to the next grade. This requirement remains in force during the 2020-21 school year.</p> <p>Given the public health situation, student attendance may be earned through face-to-face or remote instruction.</p> <p>Parents will choose their student’s mode of instruction; however, changes from one mode to the <u>other will only be permitted during the 1st 6 weeks grading period and at semester.</u></p>
Notification of Confirmed Cases on Campus	<ol style="list-style-type: none"> 1. If a positive case is identified for a school participant (student or employee), the District will identify and notify any individuals who had regular or <u>close contact</u> (as defined at the end of this document) with the affected participant. This may include the entire class (students, teachers, and staff). These individuals may be required to quarantine for 10 days before returning to in-person school. 2. If a positive case is identified on a campus or in a district facility, all campus and/or facility participants will receive written notification. 3. The COVID Response Team will notify the local

	health department of any positive case(s).
PREVENT: Required practices to prevent the virus from entering the school	
Screening Protocols	<p>1. Staff will be required to self-screen for COVID-19 symptoms, including temperature check prior to reporting to work each day.</p> <p>2. Parents/Guardians are expected to screen their students for COVID-19 symptoms each day prior to sending their student to school.</p> <p>3. All students will be screened for COVID-19 daily including a temperature check prior to entering the school building or bus in the A.M. We will also check Students' temperature returning from lunch and coming back into the building.</p> <p>4. Teachers and staff will monitor student health and refer students to the CRT if symptoms are present.</p>
COVID-19 Symptoms include	<ul style="list-style-type: none"> ● Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit ● Loss of taste or smell ● Cough ● Difficulty breathing ● Shortness of breath ● Headache ● Chills ● Sore throat ● Shaking or exaggerated shivering ● Significant muscle pain or ache ● Diarrhea
Definition of Close Contact	<p>1. Individual who, while not wearing a mask, has had close contact (within 6 feet for 15 minutes or longer) or were sneezed or coughed on by a person who has tested positive for COVID-19 within 2 days prior to the person developing symptoms and/or testing positive.</p> <p>2. Individuals who provided care at home to someone who is sick with COVID-19 or COVID-19 symptoms.</p>
Campus Visitation Protocols	<p>1. Campuses will use virtual meetings to engage families and to gather input from our school community.</p>

	<p>2. To protect the health and safety of our students and staff, <u>parents will not be allowed</u> to eat lunch with their students during the 2020-2021 school year.</p> <p>3. Visitors will be limited to individuals that are essential to school operations.</p> <p>4. Visitors will be required to wear a face covering to enter the building; individuals proceeding beyond the reception area will be required to undergo screening for COVID-19 symptoms, including a temperature check and completing a symptom screening form.</p>
Parent Meetings	The format for all ARD meetings, 504 meetings, and parent conferences will be determined at the time of scheduling. The formats include virtual, phone, and face to face. Principals are in charge of ARD meetings.
MITIGATE: Practices to Mitigate the Likelihood of COVID-19 Spread Inside the School	
Hand Sanitizing Protocols	<p>1. Hand sanitizer will be available at entrances to campuses and district facilities, in common areas, and upon entry into the classroom.</p> <p>2. Students and staff will be expected to regularly wash or sanitize hands.</p> <p>3. Frequent reminders to wash or sanitize hands will be provided during the instructional day, including after using the restroom and before eating.</p> <p>4. Instruction promoting proper hands washing techniques and other safety measures will be shown on the first day of school and periodically throughout the year.</p>
Campus Cleaning and Disinfecting Protocols	<p>1. Staff will have access to supplies to clean high-touch and working surfaces and shared objects regularly. (shared supplies will be limited)</p> <p>2. Each classroom will be cleaned and disinfected daily.</p> <p>3. Restrooms and cafeterias will be sanitized throughout the day and will be disinfected daily.</p> <p>4. Signs that promote protective measures will be displayed throughout the campuses.</p>
Face Covering Protocols (per the executive order)	<p>1. All staff must wear a face covering while at work.</p>

<p>concerning face coverings)</p>	<p>2. Students in PK-2nd grade are encouraged to wear a face covering while in the classroom (except for eating and napping).</p> <p>3. Students in 3rd through 12th grade will be required to wear a face covering while on the bus and in the building.</p> <p>4. No face coverings will be required when students are socially distanced outside or for certain courses, where utilization of masks is not feasible. Examples are PE, Athletics, welding, construction and/or other specific classes.</p>
<p>Learning Environment Protocols</p>	<p>1. Classroom desks or tables will be socially distanced as much as instructionally possible.</p> <p>2. Teachers will develop, teach, and implement procedures that:</p> <ul style="list-style-type: none"> ➤ Limit student movement within the classroom such as turning in assignments, passing out materials, etc. ➤ Encourage the use of soap and water hand washing and the use of hand sanitizer.
<p>Transition Protocols</p>	<p>1. When transitioning between classes, students will be instructed to practice “social distance” as much as possible in the hallways.</p> <p>2. Verbal and/or visual reminders will be provided to help students maintain social distancing and adhere to established campus traffic flow.</p> <p>3. Classroom doors will be propped open during transitions to reduce high touch areas.</p>
<p>Common Areas and Flexible Learning Protocols</p>	<p>1. Visual and verbal reminders will be provided regarding maximum occupancy.</p> <p>2. Social distancing measures will be implemented according to the physical spaces in each facility.</p> <p>3. Students and staff will be required to wash hands before exiting restrooms.</p>
<p>Arrival/Dismissal Protocols</p>	<p>1. Separate and multiple entrances and exits will be designated for different groups of students.</p> <p>2. <u>Parents will not be permitted to walk students inside the school building.</u></p> <p>3. Additional campus specific protocols will be provided as needed.</p>

<p>Breakfast/Lunch Protocols</p>	<ol style="list-style-type: none"> 1. Students will eat meals in the cafeteria, classrooms, or outside in order to reinforce social distancing and adhere to current health guidelines. 3. Meals will be served on disposable trays or in bags to reduce the risk of viral transmission. 4. Signs and campus staff will reinforce social distancing and traffic patterns in the cafeteria. 5. All households are encouraged to utilize “EZ Lunch Payment system” linked on www.kressonline.net to place money on meal accounts. 7. All KISD child nutrition staff will use face coverings/masks and gloves while performing job responsibilities and will be trained to practice health and hygiene regulations. 8. No outside food deliveries for students will be accepted. 9. Visitors including parents will not be allowed to have lunch on campus with their student.
<p>Transportation Protocols</p>	<ol style="list-style-type: none"> 1. Bus transportation will be offered and riders will be screened getting on the bus and will sit in an assigned seat while riding on the bus. 2. Hand sanitizer will be available when boarding the bus. 3. All bus drivers will wear face coverings/masks. 4. All students will wear face covering/masks while riding the bus. 5. Buses will be cleaned and disinfected between each transportation run and at the end of the day. 6. Transportation staff will be trained in proper cleaning/disinfecting procedures.
<p>Water</p>	<ol style="list-style-type: none"> 1. Water fountains will be off. Students may bring a clear water bottle from home. 2. Water will be available for purchase from the office and vending machines.

	<p>3. Students will also be provided access to water in cups and lids during meal service.</p>
<p>Recess</p>	<p>1. We will be working on schedules and routines that teach children to maintain safe distances from each other.</p> <p>2. One class at a time will be on different areas of the playground.</p> <p>3. Children will sanitize their hands at the beginning and the end of recess.</p>
<p>Extracurricular: including, but not limited to: Cheer, CTE, Drama/Theatre Arts, UIL Athletics, UIL Academics, and any other Student Group Activities</p>	<p>1. It is required that students who wish to participate in any extracurricular activity attend face-to-face/on-campus instruction.</p> <p>2. All extracurricular teams/groups will adhere to CDC, TEA, and UIL guidelines.</p> <p>3. Any equipment, such as weight equipment, sports balls, props, as well as any other shared equipment/items should be regularly disinfected during workout and practice sessions. After a group has used such equipment, that equipment must be thoroughly disinfected with approved sanitizer before being used by a different group.</p> <p>4. All students will be encouraged to bring their own water in a sufficient amount to remain hydrated throughout the planned activities if possible. However, new guidelines will allow for KISD to provide water in certain circumstances.</p>
<p>RESPOND: Required practices to respond to possible and lab-confirmed cases in the school</p>	
<p>Identifying Possible COVID-19 Cases on Campuses or District Facilities</p>	<p>1. Schools must immediately separate any student who shows COVID-19 symptoms while at school until the student can be picked up by a parent or guardian.</p> <p>2. Schools should clean the areas used by the individual who shows COVID-19 symptoms while at school (student, teacher, or staff) as soon as feasible.</p> <p>3. Students who report feeling feverish should be given an immediate temperature check to determine if they are symptomatic for COVID-19.</p> <p>4. Schools must close off areas that are heavily used by the individual with the lab-confirmed case (student,</p>

	<p>teacher, or staff) until the non-porous surfaces in those areas can be disinfected, unless more than 3 days have already passed since that person was on campus.</p>
<p>Individuals not allowed to enter District Facilities</p>	<ol style="list-style-type: none"> 1. Students or staff are unable to attend face-to-face instruction in school if they have or have had in the last 10 days, any of the symptoms listed in the PREVENT section above without a current medical note providing an alternative diagnosis. 2. Anyone who has tested positive for COVID-19 until criteria to end isolation has been met. 3. Anyone who is considered to have regular or <u>close contact</u> with someone who has tested positive to COVID-19 must stay at home for 10 days. 4. Anyone who is waiting COVID-19 testing results and has not met the criteria to end isolation. 5. Any employee, visitor, or student who experiences any of the symptoms of COVID-19 (listed above) should self-isolate until the conditions below have been met. <ul style="list-style-type: none"> ➤ At least 3 days (72 hours) with no fever since recovery without the use of fever-reducing medications (a fever is 100 degrees Fahrenheit or above); ➤ AND individual has improvement in symptoms such as cough and shortness of breath; ➤ AND at least 10 days have passed since first symptoms appeared. 6. Any student or employee returning to school prior to the criteria above must have a letter from a licensed healthcare professional indicating release to return related to an alternative diagnosis OR receive two separate confirmations at least 24 hours apart that they are free of COVID-19 via acute infections tests at an approved COVID-19 testing location. 7. In the case of an individual who has symptoms that could be COVID-19 and does not get evaluated by a medical professional or tested for COVID-19, the individual is assumed to have COVID-19 and may not return to work or school until the individual has completed the same three-step criteria listed above.

CDC Definitions:

COVID-19 Symptoms - In evaluating whether an individual has symptoms consistent with COVID-19, consider the following questions:

Have they recently begun experiencing any of the following in a way that is not normal for them?

- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
- Loss of taste or smell
- Cough
- Difficulty breathing
- Shortness of breath
- Headache
- Chills
- Sore throat
- Shaking or exaggerated shivering
- Significant muscle pain or ache
- Diarrhea

Close Contact - refers to “close contact” with an individual who is lab-confirmed to have COVID-19. Close contact is determined by an appropriate public health agency. For clarity, close contact is defined as: a. being directly exposed to infectious secretions (e.g., being coughed on while not wearing a mask or face shield); or b. being within 6 feet for a cumulative duration of 15 minutes, while not wearing a mask or face shield; if either occurred at any time in the last 14 days at the same time the infected individual was infectious.